

# Call for Proposals: **Due October 14**

## New 3-Credit Undergraduate Courses in CALS

### Background

There is growing interest in life sciences, the environment, global issues, and our food and agriculture system. CALS faculty have a unique opportunity to impact the preparation of undergraduate students in these areas including students from both inside and outside the college. This call for proposals aims to encourage faculty innovation in developing new, high quality courses with broad appeal to both CALS and non-CALS students.

### Call for Proposals

The Dean's office requests proposals for new 3-credit hour undergraduate courses to:

- Fulfil one of these CALS requirements
  - Advocacy, communication, and media management for audiences engaged with agriculture, natural resources, food and life sciences issues.
  - Ethical decision making in agriculture, natural resources, food and life sciences.
- Fulfil one of these ISU requirements
  - International Perspectives
    - <https://www.registrar.iastate.edu/students/div-ip-guide/IntlPerspectives-current>
    - <http://catalog.iastate.edu/collegescurricula/>
  - US Diversity
    - <https://www.registrar.iastate.edu/students/div-ip-guide/usdiversity-courses>
    - <http://catalog.iastate.edu/collegescurricula/>

Team taught courses are acceptable, including lectures by emeritus faculty, industry experts, graduate students and post-docs.

The Dean's Office intends to fund up to two grants of ~ **\$8,000** on a one-time basis to support the cost of developing a 3-credit course (or a bundle of three 1-credit courses) that fulfills a college or university requirement.

Funds will be transferred to an account for professional development for A-base faculty. B-base faculty may choose to use the funds for summer salary or professional development. Funds need to be expended by June 30, 2020.

Priority will be given to proposals with the following characteristics:

- Attractive to students in CALS as well as students outside of CALS
- Clearly articulated and measurable learning outcomes
- Demonstrated cost-sharing of course development costs from faculty or departmental resources
- Evidence that the course has been discussed with and endorsed by the department chair (a short email will suffice). Note: these courses do not substitute for existing course load obligations, unless agreed to by the department chair
- Interdisciplinary.

### Outcome

- An experimental course proposal submitted to the departmental and college curriculum committees no later than January 2020 and approved in time to advertise the course for students to register for the course in March 2020.

### Expectations

- Target enrollment is 30+ students
- The course will be taught for the first time during fall 2020 and at least two more times during the subsequent three academic years (without additional funding from the dean's office). Courses that are successful in bringing new Student Credit Hours to CALS may be eligible for \$500 of professional development funds each time the course is taught in future years with at least 25 students enrolled.

Proposals are welcome from any faculty (or a staff member collaborating with a faculty leader) from any CALS department. Proposals are **due October 14, 2019**, and should be submitted electronically to David Acker, Associate Dean:

[dacker@iastate.edu](mailto:dacker@iastate.edu)

Proposals should not exceed ~2 pages including:

- brief description of the proposed course
- rationale for the course
- name(s) of instructor(s)
- estimate of the number of students you plan to enroll
- addressing priority areas in this Call for Proposals